

IPADS &

DIGITAL LITERACY

**WHAT IS DIGITAL
LITERACY?**

DIGITAL LITERACY

- ▶ Various definitions
- ▶ Fluency or confidence when using technology to express ideas
- ▶ The future is ?

PRESENTATION SCHEDULE

- ▶ Introduction & digital literacy discussion: 10 minutes
- ▶ My lesson overview: 10 minutes
- ▶ App intro & demonstration: 40 minutes
- ▶ Questions & exploration: 30 minutes

MY LESSON

- ▶ Goals
 - ▶ Incorporate year-long study of reading
 - ▶ Have students work collaboratively
 - ▶ Incorporate technology
- ▶ The lesson determined the technology—not the other way around.

MY LESSONS

- ▶ Students had to:
 - ▶ Work in groups of five to write a ten-paragraph short story that demonstrated knowledge of the parts of a story
 - ▶ Imagine their story was going to be made into a movie and create a trailer for that pretend movie
 - ▶ Interview their character a year after the action of the story is over***

GOOGLE DRIVE & DOCS

- ▶ Group members had to create one Google Doc that was shared with the group and me.
- ▶ Once created, I pasted in the story proposal.
- ▶ Students were arranged in groups in the classroom to discuss what they wanted to do, and they could simultaneously edit parts of the document.
- ▶ I, too, had editing permission. I added notes for groups to think about and kept tabs on those who weren't working.

IMOVIE

- ▶ iMovie is a free download
- ▶ At least one member in each group needs it
- ▶ Groups choose from one of the fourteen available trailers
- ▶ Groups need to include information about characterization and conflict
- ▶ **Note:** videos work best when shot in landscape orientation
- ▶ Videos can be easily uploaded to Schoology
- ▶ When students are finished, watch all of the trailers as a class

VOICE RECORD PRO 7

- ▶ Free to download
- ▶ Simple interface
- ▶ Mimics podcast format
- ▶ Easy to share recordings
- ▶ At least one member in each group needs to have it downloaded
- ▶ Students need to pose at least five questions that discuss the story's climax and resolution